

WEEK 3

WEEK ENDING:	DAY:	Subject: R.M.E
Duration:	Strand: God, His Creation & Attributes	
Class: B7	Class Size:	Sub Strand: Attributes of God
Content Standard: B7 1.1.1: Explain the nature of God seen through His attributes	Indicator: B7 1.1.1.2: Describe ways in which you demonstrate attributes of God in your life	Lesson: 1 of 3
Performance Indicator: Learners can describe the application of Gods attributes in their lives	Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4	
References : RME Curriculum Pg.2		
Keywords: attributes,		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Tell learners a story about the Good Samaritan.</p> <p>Ask learners to tell the part of the story they like best and why.</p> <p>Learners tell what they make of the story heard.</p> <p>They also make resolutions to be like the good Samaritan.</p> <p>Introduce the lesson by sharing the performance indicators.</p>	Pictures, wall charts, etc.
PHASE 2: NEW LEARNING	<p>In groups, ask learners to identify the attributes of God that are found in humankind and present to class for discussion E.g. love, patience, merciful. Kindness, honesty, faithfulness, tolerance, dependable, etc.</p> <p>Through questions and answers, let learners show how they can relate the attributes of God to their lives.</p> <p>Engage learners to role play how they relate the attributes of God to their life.</p> <p><u>Assessment</u> 1. Explain five attributes of God from the Christian point of view. 2. state two moral implications of the attributes of God mentioned in 1 above.</p>	
PHASE 3: REFLECTOIN	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	