

WEEK 1

WEEK ENDING:		DAY:	Subject: R.M.E
Duration:		Strand: God, His Creation & Attributes	
Class: B7	Class Size:	Sub Strand: Attributes of God	
Content Standard: B7 I.1.1: Explain the nature of God seen through His attributes		Indicator: B7 I.1.1.1: Explain the nature of God through His attributes in the three major religions	Lesson: 1 of 3
Performance Indicator: Learners can identify the attributes of God in the Christian religion		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4	
References : RME Curriculum Pg.2			
Keywords: omnipotent, omnipresent, omniscient			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Recap with learners to find out what they already know about God. Share with learners the performance indicators.	Pictures, wall charts, etc.	
PHASE 2: NEW LEARNING	Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience. Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan); Binnamdanaa – the Creator of all creatures(Dagbani); Mawu Kitikata – God is the source of life (Ewe) Engage learners to role-play situations to depict some of the attributes of God. Learners to discuss the Christian moral implications of the attributes of God. <u>Assessment</u> 1. what is meant by attribute of God. 2. state and explain five (5) Christian attributes of God.		
PHASE 3: REFLECTOIN	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.		

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Performance Indicator: Learners can identify the attributes of Allah in the Islamic religion		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4	
References : RME Curriculum Pg.2			
Keywords: Majestic, authority			
Phase/Duration			
Phase/Duration		Learners Activities	Resources
PHASE 1: STARTER		Recap with learners to find out what they already know about Allah. Share with learners the performance indicators.	Pictures, wall charts, etc.
PHASE 2: NEW LEARNING		Guide learners to Identify and explain the attributes of God by muslims. E.g. Al-Adi, Al-Alim, Allah, Al-Aziz, Al-Rabb, etc. Let learners explain the attributes of Allah in English and in their local languages. E.g., Al-Adi – The Just One, <ul style="list-style-type: none"> • Al-Alim – The authority that is all knowing, • Allah – The only true God that deserve praises, worship and respect, • Al-Aziz – The Majestic One, • Al-Rabb – The Lord who maintains nature in the most appropriate manner. Engage learners to role-play situations to depict some of the attributes of Allah. Learners to discuss the Islamic moral implications of the attributes of God. <u>Assessment</u> 1. what is meant by attribute of Allah. 2. state and explain five (5) Islamic attributes of Allah.	
PHASE 3: REFLECTOIN		Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.	

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Performance Indicator: Learners can identify the attributes of God in the ATR		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4
References : RME Curriculum Pg.2		
Keywords: omnipotent, omnipresent, omniscient		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap with learners to find out what they already know about God. Share with learners the performance indicators.	Pictures, wall charts, etc.
PHASE 2: NEW LEARNING	Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience. Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan); Binnamdanaa – the Creator of all creatures(Dagbani); Mawu Kitikata – God is the source of life (Ewe) Engage learners to role-play situations to depict some of the attributes of God. Learners to discuss the Traditional moral implications of the attributes of God. Have learners talk about how they are going to apply the attributes of God in their own daily lives <u>Assessment</u> 1. state and explain four attributes of God by the ATR. 2. state three moral implications of the attributes of God.	
PHASE 3: REFLECTOIN	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.	