

<b>Date:</b> 11 <sup>th</sup> MARCH, 2022	<b>Period:</b>	<b>Subject:</b> Science
<b>Duration:</b> 50mins		<b>Strand:</b> Cycles
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Life Cycles Of Organisms
<b>Content Standard:</b> B7.2.2.1 Demonstrate the skills of carrying out activities to show the stages of the life cycle of a housefly, the effects of its activities on humans and how to reduce them.	<b>Indicator:</b> B7.2.2.1.2 Discuss the activities of the housefly as a menace to humans and show how to reduce the effects of those activities.	<b>Lesson:</b> 4 of 4
<b>Performance Indicator:</b> Learners can describe why the organism is considered as a menace on humans	<b>Core Competencies:</b> CI 5.1: CI 6.6: CC 8.1: DL5 .1: CI 5.3: CI 6.3: DL 5.6:	
<b>Reference:</b> Science Curriculum Pg. 10		
<b>Keywords:</b> dead animals, rotten food, intervention, Chemical		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	Using questions and answers, review learners understanding in the previous lesson.  Share performance indicators and introduce the lesson.	
<b>PHASE 2: NEW LEARNING</b>	Engage learners to discuss the methods of controlling houseflies in the environment. Example: <u>Environmental method</u> – protection of food and eating utensils, reduction of sources that attract flies from other places. Prevention of contact of flies and disease.  <u>Chemical method</u> - This include the use of insecticides.  Have learners to examine the advantages and disadvantages in the methods identified above.  Let learners explore and design an intervention that can reduce the effects of the activities of the housefly on humans.  Engage learners to educate people of their community about the intervention.  <u>Assessment</u> 1. Explain the environmental method of controlling houseflies. 2. State two advantages of the environmental method over the chemical method of controlling houseflies.	Pictures, Videos, Charts, Cut-outs

<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.  Ask learners how the lesson will benefit them in their daily lives.	
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