

Date: 25 TH FEB, 2022	Period:	Subject: Science
Duration:		Strand: Cycles
Class: B7	Class Size:	Sub Strand: Earth Science
Content Standard: B7.2.1.1 Recognize that the water cycle is an example of repeated patterns of change in nature and understand how it occurs	Indicator: B7.2.1.1.2 Describe the importance of the water cycle in nature	Lesson:
Performance Indicator: Learners can describe the importance of the water cycle in nature		Core Competencies: DL5 .1: CI 5.2: CI 6.3: CP 5.1: DL 5.1:
Reference: Science Curriculum Pg. 8		
Keywords: precipitation, condensation, evaporation		

Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners through questions and answers to review learners understanding in the previous lesson.</p> <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to describe the stages of the water cycle by watching a video or a picture of it.</p> <p>i. evaporation- the process of turning liquid into vapor ii. condensation – is the change of the state of matter from the gas phase into the liquid phase iii. precipitation – falling products of condensation in the atmosphere, as rain, snow, or hail.</p> <p>Guide learners to describe the importance of the water cycle in terms of:</p> <ol style="list-style-type: none"> Energy source (release of energy to warm the environment) Carrier of nutrients Improving water table Regulating weather pattern Provision of clean water. 	<p>Pictures, charts, videos, etc.</p>

	With a diagram, illustrate the importance of the water cycle in a community.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	