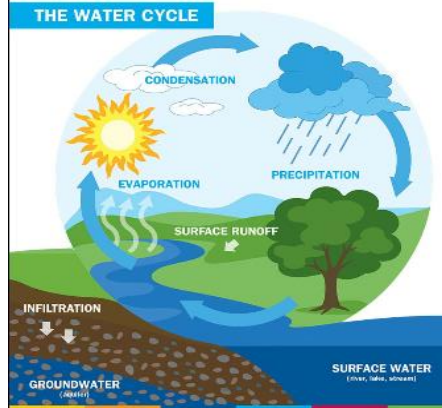


WEEK 5

Date: 18 th FEB, 2022	Period:	Subject: Science
Duration:		Strand: Cycles
Class: B7	Class Size:	Sub Strand: Earth Science
Content Standard: B7.2.1.1 Recognize that the water cycle is an example of repeated patterns of change in nature and understand how it occurs		Indicator: B7.2.1.1.1 Explain how the water cycle occurs as a repeated pattern in nature
Performance Indicator: Learners can describe the water cycle		Lesson:
Reference: Science Curriculum Pg. 7		Core Competencies: DL5 .1: CI 5.2: CI 6.3: CP 5.1: DL 5.1:
Keywords: evaporation ,condensation, cycle		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners through questions and answers to review learners understanding in the previous lesson.</p> <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Brainstorm learners to identify the natural sources of water. Example: groundwater, rainwater, seawater, lakes and rivers</p> <p>Guide learners to list the stages of the water cycle: evaporation, condensation, precipitation and transpiration while watching pictures and videos.</p> <div style="text-align: center;"> </div> <p>Draw a flow chart or diagram to show the order of the stages in the water cycle and how they are linked to each other.</p>	Pictures, charts, videos, etc.



Guide learners to explain why the water cycle is a repeated pattern in nature by searching the internet, books, journals, TV news, radio news and any other sources.

Assessment

1. State any three sources of natural water.
2. With a well labelled diagram, describe the water cycle.

**PHASE 3:
REFLECTION**

Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.

Take feedback from learners and summarize the lesson.