

TERM THREE
WEEKLY LESSON NOTES
WEEK 4

| | | |
|---|---|--|
| Week Ending: 7 th OCT, 2022 | DAY: | Subject: Social Studies |
| Duration: 60MINS | | Strand: Law And Order |
| Class: B7 | Class Size: | Sub Strand: Citizenship & Human Rights |
| Content Standard: B7.4.1.1. Analyze the responsibilities of a citizen | Indicator: B7.4.1.1.1 Examine the value of citizenship in nation building | Lesson: 1 OF 2 |
| Performance Indicator: • Learners can describe human rights abuse and find out how human rights can be abused | | Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1: |
| References: Social Studies Curriculum Pg. 22-23 | | |
| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners. | |
| PHASE 2: NEW LEARNING | Revise with learners on the rights enjoyed by citizens of Ghana under the 1992 constitution. Guide learners to define the term human rights abuse. <i>Human rights abuse is preventing other citizens from enjoying the freedoms and rights given to them by the constitution.</i> Brainstorm learners to find out how human rights can be abused. Example: domestic slavery, bullying, child abuse, child labor, sex trade and all forms of discrimination. Learners in groups find out the group of people that suffers Human Rights Abuse most in Ghana. Example: women, children, the uneducated, minority, physically challenged and the mentally handicapped. In a class discussion, find out reasons why people suffer human rights abuse. Example: <ul style="list-style-type: none"> • Low level of education • Poverty and ignorance • Lack of political representation • Fear of intimidation • The give it to God attitude <u>Assessment</u> What is human rights abuse? Give three reasons why women are often abused in Ghana. | Pictures and Charts |

| | | |
|---------------------------------------|---|--|
| <p>PHASE 3: REFLECTION</p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u> Identify 3 ways how human rights can be abused. Mention four group of people that suffers Human Rights Abuse most in Ghana.</p> | |
|---------------------------------------|---|--|

| | | |
|--|---|--|
| Week Ending: 7 th OCT, 2022 | DAY: | Subject: Social Studies |
| Duration: 60MINS | | Strand: Law And Order |
| Class: B7 | Class Size: | Sub Strand: Citizenship & Human Rights |
| Content Standard: B7.4.1.1. Analyze the responsibilities of a citizen | Indicator: B7.4.1.1.1 Examine the value of citizenship in nation building | Lesson: 2 OF 2 |
| Performance Indicator: <ul style="list-style-type: none"> Learners can identify and discuss the functions of some institutions that help in the prevention of human rights abuse. | | Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1: |
| References: Social Studies Curriculum Pg. 22-23 | | |

| Phase/Duration | Learners Activities | Resources |
|-------------------------------|--|---------------------|
| PHASE 1: STARTER | <p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p> | |
| PHASE 2: NEW LEARNING | <p>This activity should be done in groups. Learners are to research ways in which human rights abuse can be prevented.</p> <p>Call groups to present their findings to the class for discussion.</p> <p>Guide learners to identify and discuss the functions of some institutions that help in the prevention of human rights abuse.</p> <ul style="list-style-type: none"> Commission on human rights and administrative Justice (CHRAJ) International federation of women Lawyers National commission on civic education (NCCE) Amnesty international (AI) <p><u>Assessment</u> State three ways of preventing human rights abuse State three functions of a social institution in Ghana involved in the fight against human rights abuse.</p> | Pictures and Charts |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |